Staff Survey	
Which service do you work for?	
	<del></del>
What is your professional role?	<ul> <li>○ Doctor</li> <li>○ Nurse</li> <li>○ Social Worker</li> <li>○ Youth Health Worker</li> <li>○ Physiotherapist</li> <li>○ Occupational Therapist</li> <li>○ Administrative</li> <li>○ Health Care Assistant</li> <li>○ Other (please specify)</li> </ul>
Please specify	
Organisational Standards:	
Organisations have a strategy to improve the ca	re delivered and health outcomes of young
people. They should recognise young people's u	nique developmental needs and the
opportunities available when working with youn	g people.
Does your organisation have an organisation wide adolescent and young adult (AYA) governance group providing governance on issues related to delivery of care and outcomes for AYA?	<ul><li>Yes</li><li>No</li><li>Don't know</li></ul>
Are you aware of local youth led Youth Advisory Groups available to participate in service development?	○ Yes ○ No
Do you know how to access young people on the Youth Advisory Groups?	○ Yes ○ No
Can you identify a youth champion in your service? (someone who cares about improving health care for young people). Please give name/s.	
Who do you report issues relating to adolescent and young adult (AYA) services to?	



Training and Development	
Does your organisation provide any training opportunities for improving your knowledge and skills in working with young people?	<ul><li>Yes</li><li>No</li><li>Don't know</li></ul>
Do you feel supported to engage in training and development with a youth focus?	<ul><li>○ Well supported</li><li>○ Supported</li><li>○ Neither</li><li>○ Unsupported</li><li>○ Discouraged</li></ul>
Have you completed any specific youth health training?	○ Yes ○ No
Please specify the youth training you have completed	
Confidentiality and Rights of Young People	
How are young people informed about their health care rights in your workplace? Please tick all that apply.	<ul> <li>□ Brochure</li> <li>□ Poster</li> <li>□ Discussion</li> <li>□ They are not specifically informed</li> <li>□ Other (please specify)</li> </ul>
Please specify	
Do you routinely discuss confidentiality with young people and their whanau or caregivers?	<ul><li>Yes</li><li>No</li><li>Not applicable</li></ul>
At what age do you generally provide confidential care to adolescent patients?	<ul> <li>15 years and above</li> <li>16 years and above</li> <li>18 years and above</li> <li>When they start coming to the hospital/appointments alone</li> <li>Any age</li> <li>Once their parents agree this is ok</li> <li>Other (please specify)</li> </ul>
Please specify	
Have you had any training in understanding confidentiality in health care as it applies to young people?	<ul><li>Yes</li><li>No</li></ul>
Does your clinical setting allow for private and confidential communication with young people and their whanau or caregivers?	<ul><li>Yes</li><li>No</li><li>Sometimes</li><li>Not applicable</li></ul>
Please specify	



Do you see a young person alone d consultation or admission?	luring part of thei	r (	<ul><li>Yes</li><li>No</li><li>Sometimes</li><li>Not applicable</li></ul>		
Please specify					
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<b>Psychosocial Assessments</b>					
Please indicate which of the	se areas you a	sk adolesc	ents and young	adults about	t at each visit
or hospital stay:	Yes		No		NA
Home/Family life			$\bigcirc$		O
School/Employment	$\circ$		$\bigcirc$		$\circ$
Nutrition and Exercise	$\circ$		$\circ$		$\circ$
Activities	$\circ$		$\circ$		$\circ$
Cigarette smoking	$\circ$		$\circ$		$\circ$
Alcohol, marijuana and other drug use	0		0		0
Sexual relationships, safe sex, contraception	0		0		0
Emotional wellbeing/Mental Health	0		0		0
Suicide ideation or attempts	$\circ$		$\circ$	$\circ$	
Abuse and safety	0		0		0
Are you able to access suppo		members o			
Social Worker	Easily	Neutral	With difficulty	Not at all	Not applicable
Youth Health Worker	0	0	0	0	0
Physiotherapist		$\circ$	0	$\bigcirc$	
Psychologist		$\circ$	0	$\bigcirc$	$\circ$
Occupational Therapist	0	$\circ$	$\circ$	0	0
Occupational merupist	O	O	O	O	
Are you able to access?					
External support organisations for young people with chronic conditions (eg kidney kids etc)	Easily	Neutral	With difficulty	Not at all	Not applicable
Youth peer support groups	$\bigcirc$	$\circ$	$\circ$	$\bigcirc$	$\circ$
Youth friendly primary health care	0	0	0	$\circ$	0
Are you able to access resources to people with ongoing education, trainemployment when relevant?		(	Yes No Not applicable		



Please tick all that apply.	<ul> <li>☐ Written resources</li> <li>☐ Online resources</li> <li>☐ Services to access</li> <li>☐ People to talk to</li> <li>☐ Own knowledge</li> <li>☐ Other (please specify)</li> </ul>
Please specify	
Transition of Care	
Does your organisation have a policy to guide transition of healthcare? For example between services (eg. Paediatric to Adult services) or from secondary/tertiary care to primary care?	<ul><li>Yes</li><li>No</li><li>Don't know</li></ul>
Does your service use transition plans for young people to document transition planning?	<ul><li>Yes</li><li>No</li><li>Don't know</li></ul>
When is the right time to discuss transition planning with young people and their whanau?	<ul> <li>Age 10</li> <li>Age 12</li> <li>Age 14</li> <li>Age 16</li> <li>Age 18</li> <li>At the time of diagnosis</li> <li>Whenever it comes up in discussion</li> <li>1 year prior to time of transfer</li> <li>Other (please specify)</li> </ul>
Please Specify	
Self-Management	
Do you provide relevant health information for young people that has been developed to be youth appropriate?	<ul><li>○ Always</li><li>○ Sometimes</li><li>○ Occasionally</li><li>○ Never (we have none)</li><li>○ Don't know</li></ul>
What ways do you use to ensure your health information is youth appropriate?	
In what ways do you assist young people in developing their health literacy? Please tick all that apply.	<ul> <li>□ Written information</li> <li>□ Group education sessions</li> <li>□ Formal one on one education sessions</li> <li>□ Education as part of routine clinical contact</li> <li>□ Questionnaires</li> <li>□ Problem solving activities</li> <li>□ Role playing scenarios with young people</li> <li>□ Other (please specify)</li> <li>□ Not applicable</li> </ul>



Please specify						
How important are parents or caregivers in assisting young people with improving self management?			<ul> <li>Parents lead the process</li> <li>Very important</li> <li>Of some use</li> <li>Young people need to develop these skills independently</li> </ul>			
Environment						
When thinking about adolesc	ent and youn	g adult (A)	(A) engagement	in your ser	vice do you:	
Have all staff (including reception) trained in engaging with young people?	Always	Often	Occasionally	Never	Not applicable	
Position your clinics in locations that are easily accessible to young people?	0	0	0	0	0	
Survey your patients to ask what they think are the best times to run clinics?	0	0	0	0	0	
Contact patients for engagement prior to appointments?	0	0	0	0	0	
Use options for clinical review that don't require the young person to come in person (eg phone, text, skype)?	0	0	0	0	0	
Does your service have a policy abortyoung people when they come to sta			<ul><li>Yes</li><li>No</li><li>Unsure</li><li>NA to our service</li></ul>	(outpatient o	nly)	
When young people come into hospital we usually end up:			<ul> <li>Putting them in whatever bed is free - we have no choice</li> <li>Cohorting them into rooms with other young people</li> <li>Separating them from other young people to preventrouble</li> <li>NA to our service (outpatient only)</li> </ul>			



Engagement					
When delivering care to your	ng people, do yo	ou:			
	Always	Often	Occasionally	Never	Not applicable
Involve the young person in coming up with treatment plans?	0	0	0	0	0
Involve the family or whanau in coming up with treatment plans?	0	0	0	0	0
<b>Cultural Identity</b>					
Does your organisation offer Tikanga training to all staff?			<ul><li>Yes</li><li>No</li><li>Don't know</li></ul>		
Have you completed Tikanga training within the last 3 years?			○ Yes ○ No		
Are young people and their whanau able to access Maori/other cultural health support and advocacy services when indicated?			<ul><li>Yes - very easy</li><li>Some difficulty</li><li>Intermittently</li><li>Never</li><li>Not sure</li></ul>		
Please specify					-
Do you feel able to deliver (or access assistance to deliver) culturally competent care for young people and their whanau?			<ul><li>○ Always</li><li>○ Sometimes</li><li>○ Occasionally</li><li>○ Never</li></ul>		
Are there specific areas you would	like help with?				

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